

**2015-2016 Draughn High School Improvement Plan**

Goal: to improve student learning

Objective: to meet 100% of AMO related to student performance

Strategy: DHS will develop and utilize rigorous instructional procedures.

Action Steps	Responsibilities	Resources	Funding	Timeline	Potential Barriers	Status of Project
<p>1. Conduct opening professional development plan meeting at which all DHS instructors will commit to enhancing student learning in the classroom through the use of rigorous instructional procedures to be used throughout the year.</p>	<p>Principal, instructional facilitator, and teachers</p>	<p>NCEES information, generation of initial PDPs for 2015-2016, time</p>	<p>DHS will provide funding for all necessary materials</p>	<p>Aug. 27, 2015</p>	<p>Negative teacher pushback and lack of confidence on the part of the teachers.</p>	<p>Ongoing</p>
<p>2. Teachers will meet monthly to explore different strategies for</p>	<p>Principal, instructional facilitator, and teachers</p>	<p>Articles on school-wide initiatives used to enhance student</p>	<p>DHS will provide funding for all neces-</p>	<p>September 2015 through May 2016</p>	<p>Teacher pushback because of lost planning time</p>	<p>Ongoing</p>

<p>promoting rigor.</p>		<p>learning, collaborative exercises to help teachers understand how to create rigor in the classroom setting, time</p>	<p>sary materials .</p>			
<p>3. Teachers will use different data sources to track the progress of student learning, especially those students who fall within the AMO target subgroups.</p>	<p>Principal, instructional facilitator, and teachers</p>	<p>Benchmark data, EVAAS data,</p>	<p>DHS will provide funding for all necessary materials .</p>	<p>September 2015 through May 2016</p>	<p>Teacher pushback because of lost planning time and because of lack of understanding concerning data usage</p>	<p>Ongoing</p>
<p>4. Administrators will support teachers by developing a Google doc. to help track students who may be experiencing academic challenges.</p>	<p>Administrators and instructional facilitator</p>	<p>Google doc., open communication</p>	<p>DHS will provide funding for all necessary materials</p>	<p>September 2015 through May 2016</p>	<p>Time</p>	<p>Ongoing</p>

Evidences of success:

- Participation in PLCs
- Increased confidence
- Implementation of strategies
- Usage of Google doc.

Evaluation process:

- 100% of faculty will participate in PLCs.
- Students will increase performance throughout the school year on specified assessments including district benchmarks.
- 100% of AMOs related to student performance will be met at DHS.

Goal: to improve student learning

Objective: to increase the number of 3s, 4s, and 5s on AP exams by 50%

Strategy: DHS will strategically schedule AP courses to maximize student learning.

Action Steps	Responsibilities	Resources	Funding	Timeline	Potential Barriers	Status of Project
1. Selected teachers will be asked to help develop the master schedule for 2016-	Administrators, data manager, instructional facilitator, and teachers	Power-school, EVAAS, benchmark data, EOC data	DHS will provide funding for all necessary materials	April 2016	Teachers will have to set aside personal biases to allow for the best schedule for the majority of DHS students.	Not started

2017.						
<p>Evidences of success:</p> <ul style="list-style-type: none"> <li>• Participation of teachers in the scheduling process</li> <li>• Usage of various data sources in selection of students for AP track</li> </ul> <p>Evaluation process:</p> <ul style="list-style-type: none"> <li>• 50% increase of 3s, 4s, and 5s on 2017 AP exams</li> </ul>						

Goal: to improve community relations

Objective: to create a community/parent/student panel as a part of the SIT which will engage in the SIT processes at a rate of 95%

Strategy: The DHS SIT will annually develop, vet, and elect a community/parent/student panel

Action Steps	Responsibilities	Resources	Funding	Timeline	Potential Barriers	Status of Project
1. A nominating committee will create a slate of potential panel members to be voted upon by the SIT.	Administrators, instructional facilitator, and teachers	Power-school	DHS will provide funding for all necessary materials	April 2016	Personal feelings by all individuals involved will have to be set aside to install the best panel possible.	Not started
<p>Evidences of success:</p> <ul style="list-style-type: none"> <li>• Effective collaboration of ALL SIT members in the decision-making process at DHS</li> </ul> <p>Evaluation process:</p> <ul style="list-style-type: none"> <li>• Participation rate of 95% for SIT members who comprise the community/parent/student panel</li> </ul>						

Goal: to improve community relations

Objective: to create a strong and supportive relationship with the DHS feeder school, Heritage

Middle

Strategy: Members of the SIT will help conduct a parent information night at Heritage Middle

School for rising ninth graders.

<b>Action Steps</b>	<b>Responsibilities</b>	<b>Resources</b>	<b>Funding</b>	<b>Timeline</b>	<b>Potential Barriers</b>	<b>Status of Project</b>
1. Conduct a parent informational meeting at HMS. Supper will be provided to boost participation	Administrators, instructional facilitator, and teachers	Power-school, food, power point presentation, informational pamphlet	DHS and HMS will provide funding for all necessary materials	March 2016	Effective communication to ensure the maximum parent/student participation	Not started
Evidences of success: <ul style="list-style-type: none"> <li>● Collaboration of DHS and HMS faculty members to create a successful presentation</li> </ul> Evaluation process: <ul style="list-style-type: none"> <li>● Parent/student participation rate of at least 50% for 2015-2016 HMS eighth graders</li> </ul>						